



Oficina Regional de Ciencia para
América Latina y el Caribe.

UNESCO - Montevideo.

Programa Regional de
Bioética y Ética de la Ciencia.



UNESCO Regional Bioethics Programme for Latin America and the Caribbean (Montevideo Office)

The University of the West Indies at St. Augustine

Bioethics Society of the English Caribbean

III Regional Ethics Teacher Training Course

13 to 16 June 2017
in Port of Spain – Trinidad and Tobago

PROGRAMME

Name of the Unit and Description	Timeframe	Teacher
DAY 1 – Unit 1 and 2		
- Registration	8:00 – 8:30	
- Opening Ceremony	8:30-9:00	
- Presentations of the participants - Presentation of the working dynamic	9:00-9:30	
UNIT 1: GENERAL INTRODUCTION		
UNESCO Bioethics Educational Programmes in ethics and bioethics.	9:30 – 11:00	Susana Vidal



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The UDBHR as a framework to design educational programs. UNESCO Bioethics Core Curriculum		
<i>BREAK 11:00 – 11:30</i>		
UNIT 2. METHODOLOGICAL STRATEGY IN TEACHING BIOETHICS		
1.- BIOETHICS EDUCATION AND DELIBERATION. Deliberation and dialogue in class. Learning to dialogue between us.	11:30 – 13:00	Jan Helge Solbakk
<i>LUNCH 13:00 – 14:30</i>		
2.- MAYEUTIC EDUCATION IN (BIO)ETHICS Moral improvement through Bioethics education. Presentation and discussion using the methodology.	14:30 – 16:00	Søren Holm
<i>BREAK 16:00 – 16:30</i>		
3.- CASE-BASED EDUCATION (CASUISTIC IN THE BIOETHICS EDUCATION) Presentation and discussion using the methodology	16:30 – 18:00	Bert Gordijn
DAY 2 – UNIT 2. METHODOLOGICAL STRATEGIES		
4.- LIFELONG LEARNING : THE PROBLEMATIZATION MODEL. Presentation and discussion using the methodology	9:00 – 10:30	Susana Vidal
<i>BREAK 10:30 – 11:00</i>		
5.- ART AS A TOOL FOR TEACHING BIOETHICS (literature, theatre, cinema, paintings and music, etc.). Stimulating moral sensibility.	11:00 – 13:00	Jan Helge Solbakk



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<i>LUNCH 13:00 – 14:30</i>		
6.- PROBLEM-BASED LEARNING AS A METHOD TO TEACH (BIO)ETHICS.	14:30 – 16:00	Søren Holm
<i>BREAK 16:00 – 16:30</i>		
7- THE METHOD OF CRITICAL BIOETHICS. Making questions and opening minds.	16.30 - 18.00	Jan Helge Solbakk
DAY 3 – UNIT 3. BIOETHICS TEACHING IN ACTION		
Part 1 See Annex 1 Coordination: Hari Seetharaman Presentation of Educative programmes at 6 Universities.	9:00 – 13:00 1.- Grace Sirju Charran. Bioethics at WIU 2.- Derrick Aarons Bioethics Education at CARPHA 3.- 4.- 5.- 6.-	Coordination: Hari Seetharaman
<i>LUNCH 13:00 – 14:30</i>		
Part 2 See Annex 2 Presentation of classroom experiences: 6 experiences Coordination Dr. Grace Sirju Charran.	14:30 – 18:00	Coordination: Grace Sirju Charran.
DAY 4 – UNIT 4. TOPICS TO BE INCLUDED IN THE BIOETHICS CURRICULA		
1.- How to teach Bioethics from the Human Rights approach: Identifying ethics and Human Rights issues in the bioethics agenda	9:00 – 10:00	Bert Gordijn



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2.- Teaching Social Bioethics and Biopolitical issues	10:00 – 11:00	Søren Holm
<i>BREAK 11:00 – 11:30</i>		
3.- Teaching on Justice and Global Bioethics	11:30 – 13:00	Bert Gordijn
<i>LUNCH 13:00 – 14:30</i>		
4.- Teaching on global environmental issues	14:30 – 16:00	Derrick Aarons
UNIT 5. NETWORKING IN BIOETHICS EDUCATION		
Discussion and general evaluation: comparing our programs How can we improve? What can we change? Suggestions to establish common standards at the local and subregional level Contributing to the Regional Network of Bioethics Education (REDLACEB)	16:00 – 18:00	All participants



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ANNEX 1

FOR THE PRESENTATION OF EXPERIENCES - PART 1

Model I: Educational Programmes (Under or Postgraduate Degree)

(Please include in your presentation the following points, it doesn't exclude other inputs you want to make)

 **PEDAGOGICAL GOALS**, (What do you want to achieve with bioethics education?)

 **CONTENT SELECTION CRITERIAS** (How to select the issues to be included? What is the sense of the schedule? Identification of problems, based on concrete reality etc.)

 **TEACHING METHODS** (How to teach it? Regarding which model?)

 **LEARNING ACHIEVEMENTS EVALUATION**

(How to evaluate? Are there any indicators? Are there indicators of knowledge, or also of abilities and attitudes?)

FOR THE PRESENTATION OF EXPERIENCES - PART 2

Model II : Bioethics teachers

Questions for the teacher who does the presentation:

 **How do you prepare your lessons?**

 **How to teach selected issues? How to debate in a way that students can interact between them regarding the issue?**

 **How to evaluate if the goals are achieved?**

 **Preparation of a model class: can you show it?**



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Teachers' team

Bert Gordijn



Bert Gordijn is Professor and Director of the Institute of Ethics at Dublin City University in Ireland. He has studied Philosophy and History in Utrecht, Strasbourg and Freiburg in Breisgau. In 1995 he was awarded a doctorate in Philosophy from the Albert Ludwigs University Freiburg, followed by a doctorate in Bioethics from the Radboud University Nijmegen in 2003. Bert has been a Visiting Professor at Lancaster University (UK), Georgetown University (USA), the National University of Singapore and the Fondation Brocher (Switzerland). He has served on Advisory Panels and Expert Committees of the European Chemical Industry Council, the European Patent Organisation, the Irish Department of Health and UNESCO. Bert is Editor-in-Chief of two book series: "The International Library of Ethics, Law and Technology" and "Advances in Global Bioethics" as well as a peer reviewed journal: "Medicine, Health Care and Philosophy", all published by Springer. He is Secretary of the European Society for Philosophy of Medicine and Healthcare and President of the International Association of Education in Ethics.

Søren Holm



Søren Holm holds degrees in Medicine, and in Philosophy and Religious Studies from the University of Copenhagen. A Masters degree in Health Care Ethics and Law from the University of Manchester and a Diploma in Health Economics from the Danish Hospital Institute. He also holds a PhD and a higher Danish doctorate in medicine from the University of Copenhagen.

He has been the President of the European Society for the Philosophy of Medicine and Health Care, and President of the International Association of Bioethics. He is a former member of the Danish Council of Ethics and of the Nuffield Council on Bioethics. He was the Editor of the Journal of Medical Ethics 2004-2011 and is, since 2011 the Editor of the journal Clinical Ethics.

Susana Vidal



Susana Vidal is Regional Specialist of the UNESCO Bioethics and Ethics of Science Programme for Latin America and the Caribbean (UNESCO Montevideo Office). She is MD, Specialist in internal medicine. Specialist in Fundamental Bioethics and Master in Bioethics (University of Chile). She is Academic Coordinator of the Continuous Education Program in Bioethics of the Latin American network on Bioethics (Redbioética UNESCO), and Executive Coordinator of the Regional bioethics network (Redbioética) Board. She has been Coordinator of the Bioethics Department of the Health Ministry and the Network of Ethics Committee of



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Córdoba - Argentina (1996-2008). She has been the Coordinator of the Committee of Research Ethics Evaluation (2001 - 2003), was Member of the Research Ethics Committee of Córdoba, (2005-2007) and member of the Bioethics Committee of the High Court of Justice. She was a founding member of the Argentinian Society of Bioethics. She was also a member of the Board of the Council of Ethics and Human Rights in Biomedical Research, Secretary of Human Rights (Ministry of Justice of Argentina).

Member of the International Advisory Board of the journal *Perspectivas Éticas*, (University of Chile) and *Revista Colombiana de Bioética*, *Revista Brasileira de Bioética* and the Editorial Board of the Journal *Redbioética*. Is Adviser of several National Bioethics Committees in the Region. She has conducted and directed research projects on the subject of Bioethics and has many publications.

Jan Helge Solbakk



Jan Helge Solbakk is a medical doctor (Oslo University, 1987) and theologian (Oslo University, 1989), and he holds a PhD in Ancient Greek Philosophy (Oslo University, 1993).

Since 1996, he has been Professor of medical ethics at Center for Ethics, University of Oslo. Between 1996 and 2011, he was Associate Professor of medical ethics at the Center for International Health, University of Bergen. In 2007 and 2008, he was Head of the UNESCO Bioethics Programme, UNESCO Headquarters.

In the period of 2010-2013, he chaired the Ethics and Public Policies Committee of the International Society for Stem Cells Research (ISSCR).

Finally, he serves as an ethics expert for various international organizations (UNESCO, ISSCR, the European Commission, the European and Developing Countries Clinical Trials Partnership, and the Council of Europe).

Solbakk has numerous publications and has participated/is involved in various international research and capacity building projects relating to ethics teaching, research biobanking, personalised medicine, genetics, nanotechnology, synthetic biology and stem cell research.

Derrick Aarons



Derrick Aarons is the Ethicist at the Caribbean Public Health Agency (CARPHA). Working at CARPHA, he has instituted and trained a regional research ethics committee to serve all the Caribbean member states, planned and executed research ethics training workshops across the Caribbean. He has also provided leadership and advice in research ethics and public health ethics.

A Consultant Bioethicist/ Palliative Care & Family Physician, Dr. Aarons is a medical graduate of the University of the West Indies, with his Masters in Palliative Care and Ethics, and his PhD in Bioethics & Experimental Medicine from McGill University in Canada.

He served as the Bioethicist on the Ethics Committee of the Faculty of Medical Sciences, UWI, Jamaica, for eight years, an Associate Lecturer at the Faculty of Medical Sciences, UWI, for six years, and was the first Chairman of the Advisory Panel on Ethics & Medico-Legal Affairs in the Ministry of Health, Jamaica in 2000. He was the Convenor and founding President of the



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Bioethics Society of the English-speaking Caribbean (BSEC) in 2006, served on the International Advisory Board for Bioethics of PAHO, and currently serves on the Executive Council of RedBioetica UNESCO. He is serving on the Editorial Board of the Developing World Bioethics Journal, on the Scientific Board of Revista RedBioetica/UNESCO Journal, and has written several templates for Ethics Guidelines that have been used across the English-speaking Caribbean.

Hari Seetharaman



Hari Seetharaman has a MBBS in medicine (1987, Madurai Kamaraj University, India), a Masters in Anesthesiology (1997, Manipal University, India) and a PhD in Health Economics (2015, University of West Indies in Trinidad & Tobago).

In October 2015, he received the Vice Chancellor's Award for Excellence in Research.

He also is a life member of the Indian Medical Association (IMA), the current President of the Bioethics Society of the English-Speaking Caribbean (BSEC), and the Vice-President of the Trinidad & Tobago Anaesthetists Association (TTAA).

Grace Sirju Charran



Dr Grace Sirju Charran is a respected plant biochemist and lecturer who is well known for her special interest in gender studies. She has a PhD from the University of the West Indies (1978). She has contributed to the field of plant science through her study of tropical tuber crops and legumes. Dr Sirju Charran has also contributed to the field of gender studies as she is committed to examining the dynamics between gender and science, and gender and agriculture in Trinidad and Tobago. She developed and taught an undergraduate course on gender and science at The University of the West Indies (UWI), St Augustine, Trinidad, and is working on a publication entitled "Perspectives and Contributions of Caribbean Women Scientists."

In 2003, she received the Centre for Gender and Development 10th Anniversary Award. Dr Sirju Charran has given dedicated service to the National Commission of UNESCO and chaired its sub-committee on science. She also gave service to the national Environmental Management Authority and non-governmental organizations for women and gender affairs. She recently retired from the post of Senior Lecturer at UWI, St Augustine. She is also a former Head of the Department of Life Sciences and the Institute for Gender and Development Studies.